

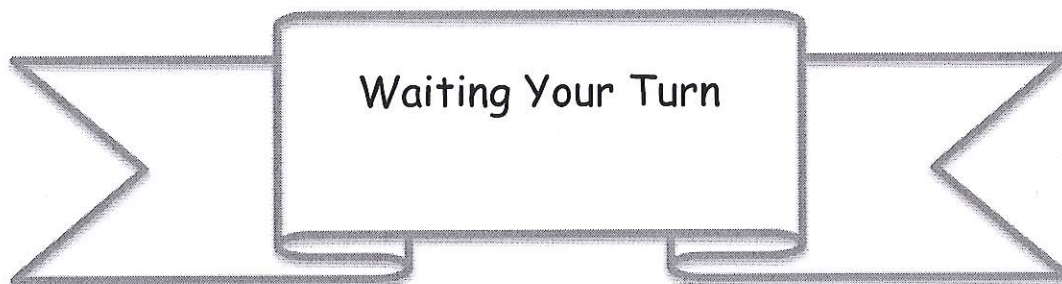
October 3, 2013

Dear Families:

We completed learning about our first few social skills 'Listening' 'Following Directions' and 'Interrupting.' Our next social skill is 'Waiting Your Turn'. This pairs perfectly with our first three skills that were taught the past few weeks. On the back you will find the 'Waiting Your Turn' skill along with the steps the students learn regarding how to apply 'Waiting Your Turn'. Please reinforce these steps at home to help your child make the connection from home to school. Not every skill applies to each child; however, we teach them as a class so students can support one another in using the steps properly. If you have any questions please do not hesitate to ask.

Sincerely,
Ms. DeSoucey
Ms. Marks

Skill this Week



Skill 16: Waiting Your Turn

STEPS

1. **Say, "It's hard to wait, but I can do it."**
Discuss how the children feel when they have to wait.



2. **Choose.**

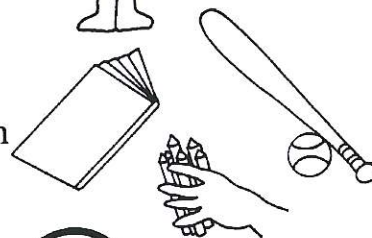
- a. **Wait quietly.**

Discuss that this choice means not talking or bothering anyone else and remembering not to get angry or frustrated.



- b. **Do something else.**

Talk about what things the children could do while they are waiting.



3. **Do it.**

Children should make one of these choices.



SUGGESTED SITUATIONS

School: You are waiting your turn to play a game or to use the playground equipment.

Home: You are waiting until it's time for you to go to a movie or to the park.

Peer group: You are waiting your turn to have a toy.

COMMENTS

Remember to use a coping model during the modeling displays, because this skill can be a difficult one for the young child, who may be impulsive.